

Office of the University Registrar
Columbia, SC 29208-0001
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Date Issued: 26-Mar-2023

Record of: GARNET ANNE BLACK

Student No: D90920105

USC EXPERIENCE

Campus Activities Programs

Student Organization Member: Future Journalists Fall 2019
Campus Activities

Civic Engagement & Service-Learning Programs

Community Service Ambassador Fall 2021
Civic Engagement
Civic knowledge and engagement
Personal and social responsibility -
Contributing to a larger community

Service Saturday Spring 2019
Civic Engagement
Personal and social responsibility -
Contributing to a larger community

Service Saturday Fall 2022
Civic Engagement
Personal and social responsibility -
Contributing to a larger community

Education Abroad Programs & Services

Study Abroad - Global Direct: University of Queensland, Brisbane, Australia Summer 2019
Study Abroad
Intercultural knowledge and competence
Specialized knowledge and skills

Internship Programs

Internship in Mass Communications - JOUR 597: Post & Courier, Charleston, SC Summer 2021
Internship
Specialized knowledge and skills
Professionalism / career readiness

Multicultural Student Programs and Services

Diversity Dialogues Spring 2023
Educational Support
Civic knowledge and engagement
Intercultural knowledge and competence

Recreational Sports Programs

Intramural Sports: Soccer Fall 2019
Campus Activities

Intramural Sports: Soccer Spring 2020
Campus Activities

Student Leadership Programs

Gamecock Pantry Executive Board Fall 2022
Student Program Leader
Influencing others
Critical and creative thinking

This official document supplements the academic transcript to provide a more comprehensive record of a student's learning experiences at The University of South Carolina. Student experiences reported here are validated by the university and records are maintained on behalf of USC students. Student self-reported experiences are not included.



Alan C. Mont
University Registrar

USC EXPERIENCE: EXTENDED TRANSCRIPT GUIDE

The USC Experience extended transcript is an official document that supplements the academic transcript to provide a more comprehensive record of a student's learning experiences at the University of South Carolina. Student experiences reported here are validated by the university and records are maintained on behalf of USC students. Student self-reported experiences are not included.

- 1 **Experience category**
- 2 **Engagement name**
- 3 **Academic term of the student's participation**
- 4 **Extended information about each student's experience (e.g., leadership role, location of experience, research project title and mentor name)**
- 5 **Campus-specific engagement category**
- 6 **Knowledge applied and skills practiced through participation in the recorded engagement (defined below) ***

 **Ornament indicates high-impact experiential learning**

UNIVERSITY OF SOUTH CAROLINA
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**UNIVERSITY OF
South Carolina**

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Date Issued: 22-Jun-2020

Record of: Garnet Anne Black
Student No.: T12345678

USC EXPERIENCE

Education Abroad Programs & Services

Global Direct Sum2018
University of Queensland, Brisbane, Australia
Study Abroad
Intercultural knowledge and competence; Specialized knowledge and skills

Internship Programs

Sport and Entertainment Management Sum2019
SPTF 495, PGA Tour, Ponte Vedra, FL
Internship
Apply specialized knowledge; Career development

Student Leadership Programs

Student Government Executive Council Spr2020
President
Elected Student Leader
Problem solving; Influencing others

Campus Activities Programs

Student Organization Member Spr2018
Honorary: Omicron Delta Kappa
Campus Activities
Connecting with others; Self-knowledge

Service Saturday Spr2019
MLK Day of Service
Community Service
Personal and social responsibility; Contributing to a larger community

Student Leadership Programs — 1

Student Government Executive Council — 2 **3** — Spr2020

President — 4

Elected Student Leader — 5

Problem solving; Influencing others — 6

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Beyond The Classroom Matters®




University Registrar

* Knowledge and Skill Definitions

Civic knowledge and engagement

Working to make a difference in civic life of our communities; developing combination of knowledge, skills, values and motivation to make that difference

Communication - spoken

Students engage in purposeful oral communication as an intentional part of the activity

Communication - written

Students engage in purposeful written communication as an intentional part of the activity

Critical and creative thinking

Comprehensive exploration of issues, ideas, artifacts, events before accepting or formulating opinion or conclusion. Synthesizing existing ideas, images or expertise in original, innovative ways

Ethical reasoning and action

Assess own ethical values and social context of problems; practice recognizing ethical issues; consider perspectives in ethical dilemmas and consider ramifications of alternative actions

Financial literacy

Activities designed to advance ability to use knowledge and skills to manage one's financial resources effectively for financial wellbeing

Foundations and skills for lifelong learning

Student engages in activity that demonstrates and deepens habits of curiosity, initiative, independence, transfer, and reflection

Influencing others

As an individual or part of a team, communicate who you are, what you want others to do and why, in a way that is intended to result in completion of a task or achieving a goal

Inquiry and analysis

Systematically explore issues, objects or works through collection and analysis of evidence for informed conclusions or judgments; break complex topics or issues into parts for better understanding

Integrative and applied learning

Make connections among ideas and experiences, synthesize and transfer learning to new, complex situations within and beyond the campus

Intercultural knowledge and competence

Apply and/or practice cultural self-awareness, worldview frameworks, empathy, verbal and non-verbal communication, curiosity, and openness.

Interpersonal skills

Use empathetic skills to guide and motivate others; assess and manage emotions of self and others

Personal and social responsibility -

Contributing to a larger community

Recognizing and acting on one's responsibility to the educational community and the wider society, locally, nationally, and globally

Personal and social responsibility -

Cultivating personal and academic integrity

Recognizing and acting on a sense of honor, ranging from honesty in relationships to principled engagement with a formal academic honor code

Personal and social responsibility -

Developing competence in ethical and moral reasoning, action

Developing ethical and moral reasoning in ways that incorporate the other four responsibilities; using such reasoning in learning and in life.

Personal and social responsibility -

Striving for excellence

Developing a strong work ethic and consciously doing one's very best in all aspects of college

Personal and social responsibility -

Taking seriously the perspectives of others

Recognizing and acting on the obligation to inform one's own judgment; engaging diverse and competing perspectives as a resource for learning, citizenship, and work.

Problem solving

Designing, evaluating and implementing a strategy to answer an open-ended question or achieve a desired goal

Professionalism / work ethic

Apply knowledge and skills required in the workplace, such as personal accountability and effective work habits (e.g., punctuality, working productively with others, time workload management, ethical behavior, non-verbal communication)

Self-knowledge

Reflection on, and/or examination of, personal interests, skills and abilities, dispositions, attitudes, aptitudes, values; especially in relation to educational plan, career and life goals

Specialized knowledge and skills

Specific to a course, major, discipline, or career field.

Teamwork

Contribute to team meetings; facilitate contributions of team members; contribute (individually) outside of team meetings; foster constructive team climate; respond to team conflict