

Advising Philosophy Template

My aspirations / goals / objectives As an academic advisor: Why am I an academic advisor? What do I hope to accomplish (e.g., transmit information, develop critical thinking skills, expose students to co-curricular experiential learning opportunities, encourage life-long learning)? For students: As a result of my interactions with students, what do I expect my advisees to know, do, or value? What impact do I hope to have? How do I define student success?	
What methods will I use to reach these goals? What beliefs, theories, and/or methods guide my approach to advising?	
How will I assess student development and success? What should students know or be able to do because of our advising interactions? How will I know if our interactions were successful? What measures will I look use evaluate success?	

How do I see academic advising? Why does academic advising matter? Why do I advise the way I do? How do I work with students who struggle? What are the most important things that students will gain from their interaction with me? What problems or transitional challenges do students typically experience? What are my practices or strategies to help them address these challenges?	
How will I improve my advising practice? How do I use student feedback and information from the field to improve your advising approaches? How will I continue to grow as an academic advisor?	
Other considerations: How do I collaborate with others? How do I maintain positive relationships with advisees? With colleagues? How do you delineate your areas of responsibility as compared to your students' responsibilities?	